

**Head Start/Early Head Start Hillsborough/Rockingham County
Annual Report 2015-2016
Southern New Hampshire Services**

Mission: *The objective of the program is to provide high-quality services that meet the varied needs of families. This includes families that are in need of home-based or part day services as well as families requiring extended child care services to support the transition from welfare to a working environment.*



PROGRAM OVERVIEW

Southern NH Services, Inc. (SNHS) Child Development Program provides Head Start and Early Head Start services in Hillsborough and Rockingham Counties, NH. The program has both rural and urban sites and provides several program options including part-day Head Start, Head Start with wrap around childcare, center-based Early Head Start and home-based Early Head Start. SNHS provides services to 478 Head Start and 102 Early Head Start children and families. We estimate that we are serving approximately 13% of the income eligible children and families in our service area. Our average monthly enrollment is 100%.



- Part Day Head Start Program Model: This program model provides preschool experiences for children 3 to 5 years of age. It is designed to involve the whole family in a multifaceted approach to literacy and the child's developmental needs. In addition to individual classroom education activities, each child's medical, dental, nutritional, emotional, and social needs are addressed. Typically, the program hours are 8:30 to 12:30 and they are located in Manchester, Nashua and the towns of Greenville, Derry, Portsmouth, Seacoast, and Hillsboro.
- Early Head Start Program Model: Early Head Start serves children 0-3 year's old and pregnant women. Early Head Start provides services to infants, toddlers, and pregnant women as well as their families. Early Head Start tracks children's health and well child checks and completes screenings to insure a healthy start for children. There is a home-based option that provides ongoing support to pregnant women, infants and toddlers and their families. Early Head Start centers are located in Manchester and Nashua.



- Head Start with wrap around child care Model:

This program model provides wrap around child care options to working parents. The program has three centers that provide full day services to Head Start eligible families. Each Center offers State Scholarship assistance for low-income families.



- Typically, the program hours are 6:30 am to 5:30 pm and they are located in Nashua, Manchester, and the town of Hillsboro.

RESULTS OF THE FEDERAL REVIEW

Southern New Hampshire Services successfully passed the Head Start Key Indicator-Compliant (HSKI-C) review event during the week of 2/17/2015 and the Environmental Health and Safety review event during the week of March 24, 2015.

The Percentage of enrolled preschool children that received medical and dental exams

- 84% of children up-to-date on a scheduled of preventive and primary health care pre the state's EPSDT schedule at the end of the enrollment year
- 77% of children at end of the enrollment with a dental exam

The Percentage of enrolled Early Head Start children that received medical and dental home

- 83% of children up-to-date on a scheduled of preventive and primary health care pre the state's EPSDT schedule at the end of the enrollment year
- 84% of children at end of the enrollment with a dental exam

REVIEW EVENT SCHEDULE FOR SOUTHERN NEW HAMPSHIRE SERVICES, INC

The Office of Head Start will conduct the following review events for program year 2015-2016 a Comprehensive Services and School Readiness (CSSR) and a Classroom Assessment Scoring System (CLASS)

BUDGET BREAKDOWN

Head Start/Early Head Start Budget Breakdown 2014-2015 (Most recently concluded fiscal year)

Basic Head Start		Basic Early Head Start	
Head Start Federal Revenue:	<u>\$4,373,965</u>	Early Head Start Revenue:	<u>\$1,300,550</u>
Salary and Wages	\$2,366,243	Salary and Wages	\$667,889
Fringe Benefits	\$970,318	Fringe Benefits	\$246,541
Other Equipment	\$13,929	Other Equipment	\$629
Office Supplies	\$50,690	Office Supplies	\$12,789
Child and Family Service Supplies	\$111,631	Child and Family Service Supplies	\$22,637
Food Services Supplies	\$30,455	Food Services Supplies	\$8,786
Other Supplies	\$9,147	Other Supplies	\$4,347
Total Contractual	\$19,601	Total Contractual	\$5,885
Usage Allowance	\$119,312	Usage Allowance	\$20,956
Utilities	\$71,159	Utilities	\$71,735
Building and Child Liability Insurance	\$11,127	Building and Child Liability Insurance	\$2,574
Building Maintenance	\$89,663	Building Maintenance	\$33,311
Staff Travel	\$47,148	Staff Travel	\$7,965
Nutrition Services	\$0	Nutrition Services	\$0
Parent Services	\$13,651	Parent Services	\$1,234
Advertising/Printing	\$5,670	Advertising/Printing	\$1,743
Other	\$51,531	Other	\$58,153
Indirect Costs	\$334,753	Indirect Costs	\$98,238
Training and Technical Assistance	\$57,937	Training and Technical Assistance	\$35,138

Head Start/Early Head Start Budget Breakdown *Proposed Budget for 2015-2016*

Basic Head Start		Basic Early Head Start	
Head Start Federal Revenue:	<u>\$4,373,965</u>	Head Start Federal Revenue:	<u>\$1,300,550</u>
Nonfederal Share:	<u>\$1,093,491</u>	Nonfederal Share:	<u>\$325,138</u>
<u>Expenditures</u>		<u>Expenditures</u>	
Personnel:	\$2,412,427	Personnel:	\$687,677
Fringe:	\$1,084,016	Fringe:	\$266,770
Equipment:	\$7,750	Equipment:	\$2,600
Supplies:	105,000	Supplies:	\$26,450
Contractual:	\$3,500	Contractual:	\$1,000
Other:	\$345,975	Other:	\$176,252
Indirect:	\$364,831	Indirect:	\$108,478
Training and Technical Assistance:	\$50,466	Training and Technical Assistance:	\$31,323

2015-2015 Projected amounts of public and private funds

- **United Way: \$49,000**
- **New Hampshire Child Care Scholarship: \$990,000**
- **Parent Tuition: \$288,000**
- **USDA: \$350,000**

OUTCOMES REPORT – SOUTHERN NH HEAD START 2014-2015 OUTCOMES REPORT

Child Outcomes data is collected through multiple sources including staff observations, analysis of children’s work, parent report, and direct assessment. Data is compiled into portfolios, developmental checklists and individualization forms and is then analyzed to direct instruction for each individual child in the classrooms. This information is carried into the home through the home-school connection process.

Head Start Work Sampling for three year olds: Performance results by measure

12%	increase in	Physical Development and Health
10%	increase in	Social and Emotional Development
13%	increase in	Approaches to Learning
10%	increase in	Logic and Reasoning
9%	increase in	Language Development
12%	increase in	Literacy Knowledge and Skills
11%	increase in	Mathematics Knowledge and Skills
10%	increase in	Science Knowledge and Skills
12%	increase in	Creative Arts Expression
12%	increase in	Social Studies Knowledge and Skills
11%	increase in	English Language Development
11%	increase in	Total Average Growth

The following information outlines the performance results by Measure for Head Start Work Sampling for 4 year old children for the end of the school year assessment period.

Head Start Work Sampling for four year olds: Performance results by measure

11%	increase in	Physical Development and Health
20%	increase in	Social and Emotional Development
24%	increase in	Approaches to Learning
27%	increase in	Logic and Reasoning
24%	increase in	Language Development
28%	increase in	Literacy Knowledge and Skills
27%	increase in	Mathematics Knowledge and Skills
22%	increase in	Science Knowledge and Skills
21%	increase in	Creative Arts Expression
26%	increase in	Social Studies Knowledge and Skills
20%	increase in	English Language Development
23%	increase in	Total Average Growth

School Readiness: The goals and objectives developed for the five-year grant period address major areas of the Head Start Program Performance Standards including Program Design and Management, Early Childhood Development, Health and Nutrition, and Family and Community

Partnerships. School readiness goals associated with each of these areas have been developed. SNHS provides a comprehensive approach to services with the philosophy that school readiness for the whole child crosses all content areas. The provision of quality services to children and families are directly related to the quality of the systems and strategies developed to meet community needs.



Head Start to Public School Transition

Transition into Kindergarten is supported by the classroom curriculum, family information given at family meetings, as well as through providing transition bags containing school supplies and books to each child who will be attending kindergarten. Transition activities are planned at individual sites to support the needs of the children and families and include classroom visits from school personnel, parent meetings with school personnel, assistance with registration, and communication with kindergarten teachers.

Information about Family Engagement

The chart below highlights additions to the program-wide activities related to family engagement outcomes. The ***Literacy through Scrapbooking*** initiative supports families in creating family scrapbooks. **Participants learn how to preserve family memories by creating a scrapbook while promoting literacy through storytelling.** Parents who participate in the ***Recycle for Recreation*** join other parents in an interactive, hands-on workshop to create fun homemade toys and props that promote physical activity for your children with recycled materials. ***The Talk It Up*** initiative, developed internally, promotes language development by providing parents with information about the importance of ‘conversations’ with their children. Tips and activities are distributed monthly and cover topics such as using open-ended questions and adding new or unfamiliar words. The materials also give information about conversation starters during different times of the day such as at story time, bedtime, dinnertime, or in the car and give conversation strategies for sharing family stories. Moving forward the program plans to expand the ***Talk It Up*** initiative in to Early Head Start and to continue to promote the implementation of the initiative through ongoing staff support.

	Well-Being	Parent-Ch Rel	Lifelong Educators	Family Learners	Transitions	Connections Peers/Comm	Advocates Leaders
Literacy Through Scrapbooking		X	X	X		X	
Recycle for Recreation	X	X	X	X		X	
Talk It Up		X	X	X			

Community Support

- Number of persons providing volunteer services to the program for 2014-2015 was reported as being 978 individuals in the Early Head Start and Head Start program

Program Enrollment

Enrollment 2015-2016

Total Current Funded

Enrollment: 581 Children

Early Head Start Enrollment:

102

Head Start Enrollment: 478

EHS/Partnership expansion:

16

Total Cumulative Enrollment (2014-2015)

Actual number of children and pregnant women served by the program throughout the entire program year, inclusive of enrollees who left during the program year and the enrollees who filled those empty places. Due to turnover, more children and families may receive services cumulatively throughout the program year than indicated by the funded enrollment numbers.

Cumulative Enrollment	# of participants
Early Head Start	149
Head Start	545

Additional Information

- Total number of classes operated 34
 - Of these, the number of double sessions classes are 8
- SNHS Head Start/Early Head Start employees 158 individuals
- Manchester Early Head Start and Rose Byrne Head Start are accredited by the National Association for the Education of Young Children (NAEYC)
- All part day Head Start centers are designated licensed plus centers by the state of New Hampshire licensing bureau
- All of our home visitors and family service workers have Associates or higher degrees
- 42% of preschool classroom teachers have a BA in ECE
- 14% of preschool classroom teacher have a BA in related field
- 33% of preschool classroom teachers have an AA in ECE
- 100% of center-based classes serving preschool children have a least one teacher with an advanced/baccalaureate/associate degree in ECE or related field
- 12% of infant toddler classroom teachers have BA in ECE
- 17% of infant/toddler staff have a BA in related major to ECE with experience teaching infants and/or toddlers
- 45% of infant and toddler classroom teachers have an AA in ECE
- 23% of infant and toddler classroom teachers have a Child Development Associate (CDA)

